



Dr. Juliet L White, President
Pastor Mark Beavers, Dean

Principles of Post Pandemic
Church Leadership
THURSDAYS:
7:00 - 8:30 PM

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Course Overview: Principles of Post Pandemic Church Leadership

Principles of Post Pandemic Church Leadership course study will explore the dynamics of the 21st Century Church in a post-pandemic society. Emphasis will be given to the challenges and triumphs faced by Church Leaders, Executive Pastors and Lay Leaders. The impact of the global pandemic upon the response, decline, support, priority and mentality of parishioners across the Body of Christ as well as the swelling population of the unchurched with statistical data to support the perspectives explored.

The course will further examine new and innovative strategies for reaching our communities, modern and practical techniques for Evangelism and forming a construct for equipping leaders to develop other leaders. Its experimental content will be drawn from the available data and statistics for the purpose of conducting an accurate comparison between the pre-pandemic and post-pandemic perspectives.

Course Modules

- Self-Care for the 21st Century Leader
- Emotional Intelligence & Digital Age Communication
- Leadership as Influence
- Theology of Organization & Time Management
- Communication & Collaboration
- What Does Real Change Look Like?
- Building New Bridges: Generation Z/Youth Leadership & Mentoring
- The Role & Relevance of Laity

Principles of Post Pandemic Church Leadership is an advanced level elective with the objective of equipping Church Leaders and workers with the knowledge base to understand, navigate and execute 21st Century Ministry in a fast-paced society which aims to influence the mentality and foundational viewpoints of the Christian community.

Course Plan
CHURCH LEADERSHIP

INTRODUCTION & ORIENTATION
January 30, 2025

MODULE 1: February 6

MODULE 2: February 13

MODULE 3: February 20

MODULE 4: February 27

MODULE 5: March 6

MODULE 6: March 20

MODULE 7: March 27

MODULE 8: April 3

MODULE 9: April 10

MODULE 10: April 24

MODULE 11: May 1

MODULE 12: May 8

MODULE 13: May 15

Weighted Assignments Categories

50% Major Assessments/Test

30% Minor Assessments/Presentation

20% Homework Classwork and Class Participation

Note: Homework Assignments are due the following scheduled class date.

Note2: Double space for all written Homework assignments.

Tools for Class

Must Have:

- Bible KJV
- The Church Revitalization Checklist (Author Sam Rainer)
- Desktop/ Laptop/iPod
- Notebook, pen (black)

RUBRIC RATINGS for STUDENTS

Grade: A. Excellent - Students have accurate, deep, and comprehensive (broad) understanding of the content relevant to each module and topic as exemplified in their written work, class discussions (on-line and in-person) and in presentations. This level of performance provides clear, convincing, consistent, and appropriate evidence that the student has excellent knowledge of the content described in each module, has the proficiencies to apply

that knowledge, has knowledge of the broader community and demonstrates knowledge on how to impact the church community . The student demonstrates the ability to articulate the competencies involved in each module in written form free of any grammatical or structural errors.

Grade: B Satisfactory- Students demonstrate accurate understanding of the content relevant to each module as exemplified in their written work and class discussions (on-line and in-person) and in presentations. This level of performance provides clear and appropriate evidence that the student has ample and satisfactory knowledge of the content described in each module, has the proficiency to apply that knowledge and has satisfactory knowledge of the broader community. Students demonstrate knowledge of making an impact on the church community. The student demonstrates the ability to articulate the competencies involved in each module in written form with few if any grammatical or structural errors.

Grade: C Basic- Students demonstrate surface, limited and inconsistent understanding of the content relevant to each module as exemplified in their written work and classroom discussions (on-line and in-class) and in presentations. This level of performance provides little evidence that the student has knowledge of the content described in each standard, has a limited proficiency to apply that knowledge to the broader community or make an impact on the church community. The student's written work relative to the competencies involved in each standard has numerous grammatical and structural errors.

Grades: D or F - Unsatisfactory- Students demonstrate incorrect or no understanding of the content relevant to each module as exemplified in their written work and classroom discussions (on-line and in-person). This level of performance provides little if any evidence that the student has any knowledge of the content described in each module, has few if any of the proficiencies to apply that knowledge, and has demonstrated little if any potential to have a positive impact or knowledge of the broader community. The student's written work relative to the competencies involved in each standard has many serious grammatical and structural errors.

Lateness and Attendance

A minimum of three (3/4) absences are allowed. A fourth/fifth absence will result in the student being dropped from the class. Being present; on camera, physically equipped with required tools, mentally prepared for study is crucial for success.

Any missed class or assignments (either from lateness or absence) will make it much more difficult to learn the content practiced in class. As soon as you know you will be late or absent, email your instructors to let them know. Then check in with a peer, or your instructors to catch up on what you missed in class.

Online Etiquette Policy

Proper "network etiquette" should be observed in your postings on the Internet, whether over email, message boards, or class chat sessions. Bad etiquette includes using profanity, personal attacks, exclamation points, or UPPER CASE (shouting) to make your point. Re-read your messages carefully before you post, checking spelling, grammar, and tone. Your contributions should be of interest to several readers; don't just post "I agree" responses. Your camera must be on at all times during class.

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